



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Dora L Small Elementary School

SAU: South Portland School Dept

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	56	100	82	75	70	25	57	11	7	54	2	0
	2011-2012	63	62	98	85	76	72	27	58	11	3	60	2	1
Female	2010-2011	21	21	100	100	81	74	38	62	<1	<1			
	2011-2012	36	35	97	89	81	77	37	51	11	<1			
Male	2010-2011	35	35	100	71	69	66	17	54	17	11			
	2011-2012	27	27	100	81	71	68	15	67	11	7			
Caucasian/White	2010-2011	51	51	100	82	75	71	27	55	10	8			
	2011-2012	54	54	100	87	80	73	24	63	9	4			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100		90	60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	3	2	67		50	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	18	18	100	83	64	58	22	61	6	11			
	2011-2012	15	15	100	67	60	62	7	60	27	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		38	34							
	2011-2012	6	6	100		42	36							
Limited English Proficient	2010-2011	1	1	100		60	39							
	2011-2012	2	1	50		27	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	79	67	67	21	58	14	7	43	0	0
	2011-2012	51	51	100	82	75	71	27	55	12	6	50	1	0
Female	2010-2011	14	14	100	93	69	72	36	57	<1	7			
	2011-2012	23	23	100	91	78	75	43	48	4	4			
Male	2010-2011	29	29	100	72	66	63	14	59	21	7			
	2011-2012	28	28	100	75	72	67	14	61	18	7			
Caucasian/White	2010-2011	36	36	100	83	71	68	19	64	11	6			
	2011-2012	45	45	100	84	78	72	29	56	9	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	3	3	100		31	54							
	2011-2012	1	1	100		45	60							
Asian or Pacific Islander	2010-2011	2	2	100		58	67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	11	11	100	64	47	56	9	55	18	18			
	2011-2012	17	17	100	76	61	60	18	59	18	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		29	29							
	2011-2012	8	8	100		34	35							
Limited English Proficient	2010-2011	1	1	100		39	43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	48	100	81	69	70	29	52	15	4	48	0	0
	2011-2012	47	47	100	79	69	68	26	53	21	<1	47	0	0
Female	2010-2011	26	26	100	92	75	75	46	46	8	<1			
	2011-2012	17	17	100	82	73	74	29	53	18	<1			
Male	2010-2011	22	22	100	68	64	66	9	59	23	9			
	2011-2012	30	30	100	77	65	63	23	53	23	<1			
Caucasian/White	2010-2011	43	43	100	81	70	71	30	51	14	5			
	2011-2012	39	39	100	79	73	69	28	51	21	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	4	4	100		56	60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	2	2	100		58	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	18	18	100	72	60	60	22	50	17	11			
	2011-2012	16	16	100	75	55	57	31	44	25	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		39	34							
	2011-2012	5	5	100		23	30							
Limited English Proficient	2010-2011	0	0			36	46							
	2011-2012	1	1	100		36	44							

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
 SAU: South Portland School Dept
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100	68	66	61	29	39	21	11	54	2
	2011-2012	63	63	100	81	62	64	21	60	13	6	61	2
Female	2010-2011	21	21	100	67	66	59	43	24	24	10		
	2011-2012	36	36	100	81	61	63	17	64	11	8		
Male	2010-2011	35	35	100	69	66	64	20	49	20	11		
	2011-2012	27	27	100	81	63	65	26	56	15	4		
Caucasian/White	2010-2011	51	51	100	69	67	63	29	39	22	10		
	2011-2012	54	54	100	83	66	65	20	63	13	4		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100		45	49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	3	3	100		45	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	18	18	100	67	51	49	28	39	17	17		
	2011-2012	15	15	100	67	42	52	13	53	20	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		40	35						
	2011-2012	6	6	100		35	35						
Limited English Proficient	2010-2011	1	1	100		45	29						
	2011-2012	2	2	100		25	36						

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
 SAU: South Portland School Dept
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	79	64	60	19	60	19	2	43	0
	2011-2012	51	51	100	71	70	66	27	43	20	10	50	1
Female	2010-2011	14	14	100	79	61	60	21	57	14	7		
	2011-2012	23	23	100	74	69	65	26	48	17	9		
Male	2010-2011	29	29	100	79	66	61	17	62	21	<1		
	2011-2012	28	28	100	68	70	67	29	39	21	11		
Caucasian/White	2010-2011	36	36	100	81	65	61	17	64	19	<1		
	2011-2012	45	45	100	69	72	67	27	42	22	9		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	3	3	100		50	48						
	2011-2012	1	1	100		67	52						
Asian or Pacific Islander	2010-2011	2	2	100		67	64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	11	11	100	55	49	48	9	45	45	<1		
	2011-2012	17	17	100	76	62	54	18	59	18	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		26	31						
	2011-2012	8	8	100		39	37						
Limited English Proficient	2010-2011	1	1	100		48	35						
	2011-2012	1	1	100		50	33						

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
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Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	73	63	61	17	56	19	8	48	0
	2011-2012	47	47	100	81	65	64	21	60	17	2	47	0
Female	2010-2011	26	26	100	77	65	61	19	58	23	<1		
	2011-2012	17	17	100	71	63	65	29	41	24	6		
Male	2010-2011	22	22	100	68	61	61	14	55	14	18		
	2011-2012	30	30	100	87	66	64	17	70	13	<1		
Caucasian/White	2010-2011	43	43	100	70	63	62	14	56	21	9		
	2011-2012	39	39	100	79	67	65	21	59	18	3		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	4	4	100		63	50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	2	2	100		58	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	18	18	100	72	48	47	6	67	28	<1		
	2011-2012	16	16	100	69	48	51	6	63	31	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		31	30						
	2011-2012	5	5	100		33	30						
Limited English Proficient	2010-2011	0	0			58	34						
	2011-2012	1	1	100		36	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	71	55	64	12	59	24	4	49	0
	2011-2012	49	49	100	76	61	62	24	51	18	6	49	0
Female	2010-2011	28	28	100	68	59	64	14	54	25	7		
	2011-2012	17	17	100	76	61	61	29	47	18	6		
Male	2010-2011	21	21	100	76	52	65	10	67	24	<1		
	2011-2012	31	31	100	77	61	63	23	55	19	3		
Caucasian/White	2010-2011	44	44	100	77	58	66	11	66	18	5		
	2011-2012	40	40	100	83	63	64	25	58	13	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0			50	32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	4	4	100		53	53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	2	2	100		50	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	19	19	100	47	39	53	<1	47	47	5		
	2011-2012	15	15	100	73	45	51	13	60	13	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		20	36						
	2011-2012	5	5	100		33	32						
Limited English Proficient	2010-2011	0	0			17	36						
	2011-2012	1	1	100		32	33						

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2012-2013 NCLB Report Card



School: Dora L Small Elementary School
 SAU: South Portland School Dept
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	81	E: 72 M: 69	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	74	E: 65 M: 58	E: 65 M: 62	97	96	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	82	E: 75 M: 72	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	73	E: 67 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: 43 M: 52	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: 35 M: 30	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 57 M: 43	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 37	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 59 M: 65	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 59 M: 60	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	72	E: 57 M: 60	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	65	E: 49 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	25	E: 31 M: 25	E: 34 M: 34	*	E: 100 M: 98	E: 98 M: 98	40	E: 32 M: 18	E: 34 M: 26			
Limited English Proficient	*	E: 100 M: 100	E: 98 M: 98	*	E: 34 M: 53	E: 44 M: 49	*	E: 100 M: 100	E: 100 M: 99	*	E: 36 M: 43	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Dora L Small Elementary School
SAU: South Portland School Dept



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	9	8	3	6	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.