



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: South Portland School Dept

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	255	253	99		75	70	13	61	17	9	249	4	1
	2011-2012	259	255	98		76	72	19	57	15	9	251	4	1
Female	2010-2011	117	116	99		81	74	18	63	13	6			
	2011-2012	133	131	98		81	77	24	57	12	7			
Male	2010-2011	138	137	99		69	66	9	60	20	11			
	2011-2012	126	124	98		71	68	15	56	18	11			
Caucasian/White	2010-2011	221	220	100		75	71	14	61	16	10			
	2011-2012	220	219	100		80	73	20	61	13	6			
African American/Black	2010-2011	8	8	100			43							
	2011-2012	10	8	80			47							
Hispanic	2010-2011	11	10	91		90	60	20	70	10	<1			
	2011-2012	8	8	100			65							
Asian or Pacific Islander	2010-2011	6	6	100			69							
	2011-2012	11	10	91		50	77	40	10	10	40			
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	104	103	99		64	58	10	54	22	14			
	2011-2012	105	102	97		60	62	7	53	23	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	43	42	98		38	34	2	36	31	31			
	2011-2012	48	48	100		42	36	2	40	27	31			
Limited English Proficient	2010-2011	11	10	91		60	39	10	50	40	<1			
	2011-2012	16	15	94		27	47	<1	27	33	40			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	235	232	99		67	67	18	49	21	12	230	2	3
	2011-2012	247	246	100		75	71	24	52	17	8	244	2	1
Female	2010-2011	107	105	98		69	72	15	53	22	10			
	2011-2012	119	119	100		78	75	31	47	13	8			
Male	2010-2011	128	127	99		66	63	20	46	20	13			
	2011-2012	128	127	99		72	67	17	56	20	7			
Caucasian/White	2010-2011	191	189	99		71	68	19	52	20	9			
	2011-2012	208	208	100		78	72	24	54	14	8			
African American/Black	2010-2011	7	7	100			40							
	2011-2012	9	9	100			42							
Hispanic	2010-2011	14	13	93		31	54	8	23	46	23			
	2011-2012	12	11	92		45	60	9	36	36	18			
Asian or Pacific Islander	2010-2011	12	12	100		58	67	25	33	25	17			
	2011-2012	7	7	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	85	83	98		47	56	5	42	36	17			
	2011-2012	102	101	99		61	60	18	44	28	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	38	38	100		29	29	3	26	24	47			
	2011-2012	44	44	100		34	35	5	30	41	25			
Limited English Proficient	2010-2011	21	18	86		39	43	11	28	28	33			
	2011-2012	10	9	90			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	255	254	100		69	70	12	57	22	9	250	4	1
	2011-2012	242	240	99		69	68	15	54	22	9	238	2	0
Female	2010-2011	120	119	99		75	75	18	56	21	4			
	2011-2012	109	109	100		73	74	16	58	19	7			
Male	2010-2011	135	135	100		64	66	7	57	22	14			
	2011-2012	133	131	98		65	63	14	51	24	11			
Caucasian/White	2010-2011	227	226	100		70	71	12	58	21	8			
	2011-2012	193	192	99		73	69	17	56	21	6			
African American/Black	2010-2011	6	6	100			48							
	2011-2012	10	9	90			42							
Hispanic	2010-2011	8	8	100			65							
	2011-2012	16	16	100		56	60	6	50	25	19			
Asian or Pacific Islander	2010-2011	6	6	100			68							
	2011-2012	12	12	100		58	75	8	50	25	17			
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	85	84	99		60	60	7	52	21	19			
	2011-2012	98	97	99		55	57	8	46	28	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	54	54	100		39	34	2	37	26	35			
	2011-2012	44	43	98		23	30	<1	23	44	33			
Limited English Proficient	2010-2011	12	11	92		36	46	<1	36	45	18			
	2011-2012	23	22	96		36	44	<1	36	36	27			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	216	216	100		72	72	11	61	21	6	215	1	0
	2011-2012	248	247	100		67	72	12	55	22	11	245	2	0
Female	2010-2011	114	114	100		77	76	18	60	17	6			
	2011-2012	115	115	100		79	78	18	61	15	6			
Male	2010-2011	102	102	100		67	68	4	63	26	7			
	2011-2012	133	132	99		56	67	7	49	29	15			
Caucasian/White	2010-2011	179	179	100		76	73	12	64	18	6			
	2011-2012	219	218	100		67	73	12	56	23	10			
African American/Black	2010-2011	6	6	100			52							
	2011-2012	7	7	100			48							
Hispanic	2010-2011	7	7	100			67							
	2011-2012	9	9	100			66							
Asian or Pacific Islander	2010-2011	8	8	100			67							
	2011-2012	6	6	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	82	82	100		55	60	5	50	34	11			
	2011-2012	83	83	100		55	61	5	51	27	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	47	47	100		28	33	<1	28	51	21			
	2011-2012	53	53	100		30	34	2	28	28	42			
Limited English Proficient	2010-2011	6	6	100			46							
	2011-2012	11	11	100		55	45	9	45	27	18			

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	243	241	99		60	66	9	51	33	7	240	1	2
	2011-2012	213	210	99		66	70	13	53	29	5	209	1	0
Female	2010-2011	121	121	100		68	73	14	54	26	6			
	2011-2012	110	109	99		69	75	18	50	24	7			
Male	2010-2011	122	120	98		52	59	4	48	40	8			
	2011-2012	103	101	98		63	65	7	56	34	3			
Caucasian/White	2010-2011	204	203	100		64	67	11	53	29	7			
	2011-2012	180	177	98		68	71	14	54	25	6			
African American/Black	2010-2011	8	8	100			43							
	2011-2012	6	6	100			52							
Hispanic	2010-2011	16	15	94		13	52	<1	13	80	7			
	2011-2012	6	6	100			66							
Asian or Pacific Islander	2010-2011	6	6	100			64							
	2011-2012	8	8	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	109	107	98		50	52	8	41	40	10			
	2011-2012	79	77	97		53	59	3	51	39	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	37	100		14	25	<1	14	49	38			
	2011-2012	45	43	96		21	30	2	19	56	23			
Limited English Proficient	2010-2011	22	20	91		25	40	5	20	65	10			
	2011-2012	6	6	100			51							

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	227	224	99		75	72	20	55	21	4	221	3	2
	2011-2012	245	243	99		76	77	16	60	19	5	242	1	0
Female	2010-2011	103	103	100		84	78	28	56	14	2			
	2011-2012	125	125	100		84	83	23	61	13	3			
Male	2010-2011	124	121	98		68	68	13	55	26	6			
	2011-2012	120	118	98		68	71	8	59	26	6			
Caucasian/White	2010-2011	198	196	99		77	73	21	56	19	4			
	2011-2012	199	198	99		81	78	16	65	16	4			
African American/Black	2010-2011	8	8	100			52							
	2011-2012	13	13	100		69	54	31	38	31	<1			
Hispanic	2010-2011	12	11	92		64	67	18	45	36	<1			
	2011-2012	14	14	100		43	71	<1	43	50	7			
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	8	8	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	87	85	98		67	61	11	56	26	7			
	2011-2012	109	109	100		71	66	10	61	24	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	39	38	97		34	32	<1	34	42	24			
	2011-2012	35	34	97		26	38	3	24	50	24			
Limited English Proficient	2010-2011	15	13	87		77	49	8	69	23	<1			
	2011-2012	24	24	100		42	50	13	29	50	8			

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	214	212	99		55	50	8	48	25	19	210	2	0
	2011-2012	199	197	99		55	47	10	45	25	20	196	1	0
Female	2010-2011	100	99	99		59	54	8	51	25	16			
	2011-2012	102	101	99		57	51	7	50	26	17			
Male	2010-2011	114	113	99		52	46	7	45	26	22			
	2011-2012	97	96	99		52	43	13	40	25	23			
Caucasian/White	2010-2011	182	180	99		57	51	8	49	26	17			
	2011-2012	167	165	99		55	48	12	44	26	19			
African American/Black	2010-2011	13	13	100		38	23	<1	38	15	46			
	2011-2012	5	5	100			28							
Hispanic	2010-2011	8	8	100			45							
	2011-2012	9	9	100			30							
Asian or Pacific Islander	2010-2011	5	5	100			51							
	2011-2012	7	7	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	75	73	97		38	34	1	37	23	38			
	2011-2012	59	58	98		34	31	2	33	29	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	35	97		29	17	<1	29	20	51			
	2011-2012	24	23	96		22	16	<1	22	9	70			
Limited English Proficient	2010-2011	9	9	100			9							
	2011-2012	9	9	100			13							

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	255	254	100		66	61	19	47	22	12	250	4
	2011-2012	259	257	99		62	64	17	45	21	17	253	4
Female	2010-2011	117	117	100		66	59	18	48	21	14		
	2011-2012	133	132	99		61	63	11	49	21	18		
Male	2010-2011	138	137	99		66	64	19	47	24	10		
	2011-2012	126	125	99		63	65	22	41	21	16		
Caucasian/White	2010-2011	221	220	100		67	63	19	48	21	11		
	2011-2012	220	219	100		66	65	18	47	21	13		
African American/Black	2010-2011	8	8	100			30						
	2011-2012	10	9	90			38						
Hispanic	2010-2011	11	11	100		45	49	9	36	36	18		
	2011-2012	8	8	100			50						
Asian or Pacific Islander	2010-2011	6	6	100			64						
	2011-2012	11	11	100		45	70	18	27	9	45		
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	104	104	100		51	49	17	34	28	21		
	2011-2012	105	103	98		42	52	6	36	28	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	43	42	98		40	35	5	36	38	21		
	2011-2012	48	48	100		35	35	10	25	29	35		
Limited English Proficient	2010-2011	11	11	100		45	29	9	36	45	9		
	2011-2012	16	16	100		25	36	<1	25	25	50		

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	235	234	100		64	60	13	50	24	12	231	3
	2011-2012	247	247	100		70	66	25	45	20	11	246	1
Female	2010-2011	107	106	99		61	60	10	51	28	10		
	2011-2012	119	119	100		69	65	24	45	15	16		
Male	2010-2011	128	128	100		66	61	16	50	20	14		
	2011-2012	128	128	100		70	67	26	45	24	5		
Caucasian/White	2010-2011	191	190	99		65	61	14	51	25	10		
	2011-2012	208	208	100		72	67	25	47	20	8		
African American/Black	2010-2011	7	7	100			31						
	2011-2012	9	9	100			31						
Hispanic	2010-2011	14	14	100		50	48	<1	50	21	29		
	2011-2012	12	12	100		67	52	17	50	<1	33		
Asian or Pacific Islander	2010-2011	12	12	100		67	64	17	50	17	17		
	2011-2012	7	7	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	85	85	100		49	48	5	45	29	21		
	2011-2012	102	102	100		62	54	16	46	20	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	38	100		26	31	<1	26	32	42		
	2011-2012	44	44	100		39	37	5	34	32	30		
Limited English Proficient	2010-2011	21	21	100		48	35	5	43	24	29		
	2011-2012	10	10	100		50	33	20	30	10	40		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	255	255	100		63	61	14	49	20	18	251	4
	2011-2012	242	240	99		65	64	16	49	18	18	238	2
Female	2010-2011	120	120	100		65	61	13	53	20	15		
	2011-2012	109	109	100		63	65	17	47	19	17		
Male	2010-2011	135	135	100		61	61	15	46	19	20		
	2011-2012	133	131	98		66	64	16	50	16	18		
Caucasian/White	2010-2011	227	227	100		63	62	14	50	19	18		
	2011-2012	193	192	99		67	65	17	50	19	15		
African American/Black	2010-2011	6	6	100			32						
	2011-2012	10	9	90			35						
Hispanic	2010-2011	8	8	100			48						
	2011-2012	16	16	100		63	50	6	56	6	31		
Asian or Pacific Islander	2010-2011	6	6	100			59						
	2011-2012	12	12	100		58	70	17	42	17	25		
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	85	85	100		48	47	7	41	32	20		
	2011-2012	98	97	99		48	51	7	41	23	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	54	54	100		31	30	4	28	22	46		
	2011-2012	44	43	98		33	30	2	30	16	51		
Limited English Proficient	2010-2011	12	12	100		58	34	8	50	25	17		
	2011-2012	23	22	96		36	39	5	32	23	41		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	216	216	100		56	64	17	39	25	19	215	1
	2011-2012	248	247	100		58	64	16	42	17	25	245	2
Female	2010-2011	114	114	100		59	63	14	45	22	19		
	2011-2012	115	115	100		60	64	17	43	18	22		
Male	2010-2011	102	102	100		54	64	21	33	27	19		
	2011-2012	133	132	99		56	64	14	42	17	27		
Caucasian/White	2010-2011	179	179	100		62	65	20	42	22	16		
	2011-2012	219	218	100		59	66	16	43	17	25		
African American/Black	2010-2011	6	6	100			36						
	2011-2012	7	7	100			35						
Hispanic	2010-2011	7	7	100			57						
	2011-2012	9	9	100			51						
Asian or Pacific Islander	2010-2011	8	8	100			66						
	2011-2012	6	6	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	82	82	100		38	50	6	32	32	30		
	2011-2012	83	83	100		43	51	10	34	24	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	47	47	100		26	28	4	21	30	45		
	2011-2012	53	53	100		19	29	<1	19	19	62		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	11	11	100		55	37	18	36	27	18		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	243	241	99		54	58	15	39	20	27	240	1
	2011-2012	213	211	99		55	61	18	37	22	22	210	1
Female	2010-2011	121	120	99		52	59	13	38	20	28		
	2011-2012	110	110	100		55	60	15	40	21	25		
Male	2010-2011	122	121	99		56	58	16	40	19	25		
	2011-2012	103	101	98		56	61	23	34	24	20		
Caucasian/White	2010-2011	204	202	99		56	60	16	41	21	22		
	2011-2012	180	178	99		58	62	20	39	21	20		
African American/Black	2010-2011	8	8	100			29						
	2011-2012	6	6	100			34						
Hispanic	2010-2011	16	16	100		25	44	<1	25	6	69		
	2011-2012	6	6	100			52						
Asian or Pacific Islander	2010-2011	6	6	100			62						
	2011-2012	8	8	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	109	108	99		44	44	8	36	14	42		
	2011-2012	79	77	97		44	47	8	36	19	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	36	97		11	22	3	8	19	69		
	2011-2012	45	43	96		26	25	5	21	16	58		
Limited English Proficient	2010-2011	22	22	100		32	33	5	27	5	64		
	2011-2012	6	6	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	227	226	100		61	59	17	43	18	22	223	3
	2011-2012	245	242	99		60	60	14	46	19	20	241	1
Female	2010-2011	103	103	100		59	58	18	41	19	21		
	2011-2012	125	124	99		60	62	15	45	20	20		
Male	2010-2011	124	123	99		62	60	16	46	16	22		
	2011-2012	120	118	98		61	58	14	47	19	20		
Caucasian/White	2010-2011	198	197	99		62	60	19	43	17	21		
	2011-2012	199	197	99		64	61	15	49	20	16		
African American/Black	2010-2011	8	8	100			32						
	2011-2012	13	13	100		38	32	8	31	38	23		
Hispanic	2010-2011	12	12	100		50	49	8	42	17	33		
	2011-2012	14	14	100		29	48	<1	29	14	57		
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	8	8	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	87	87	100		47	44	8	39	23	30		
	2011-2012	109	109	100		48	45	12	36	25	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	39	38	97		21	22	<1	21	16	63		
	2011-2012	35	33	94		12	21	9	3	18	70		
Limited English Proficient	2010-2011	15	15	100		47	32	7	40	33	20		
	2011-2012	24	24	100		33	31	17	17	13	54		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	214	212	99		53	49	6	48	29	18	210	2
	2011-2012	199	197	99		59	47	6	53	22	19	196	1
Female	2010-2011	100	99	99		52	47	4	47	32	16		
	2011-2012	102	101	99		55	46	4	51	23	22		
Male	2010-2011	114	113	99		55	51	7	48	26	19		
	2011-2012	97	96	99		63	47	7	55	21	17		
Caucasian/White	2010-2011	182	180	99		57	50	5	52	26	17		
	2011-2012	167	165	99		62	48	7	55	21	17		
African American/Black	2010-2011	13	13	100		8	21	<1	8	69	23		
	2011-2012	5	5	100			21						
Hispanic	2010-2011	8	8	100			36						
	2011-2012	9	9	100			32						
Asian or Pacific Islander	2010-2011	5	5	100			62						
	2011-2012	7	7	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	75	73	97		36	31	1	34	38	26		
	2011-2012	59	58	98		41	30	<1	41	19	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97		20	15	<1	20	26	54		
	2011-2012	24	23	96		17	15	<1	17	26	57		
Limited English Proficient	2010-2011	9	9	100			17						
	2011-2012	9	9	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	250	246	98		55	64	7	48	35	10	245	1
	2011-2012	245	242	99		61	62	10	51	29	11	241	1
Female	2010-2011	116	115	99		59	64	8	51	32	9		
	2011-2012	109	109	100		61	61	8	53	28	11		
Male	2010-2011	134	131	98		52	65	6	46	37	11		
	2011-2012	135	132	98		61	63	11	50	30	10		
Caucasian/White	2010-2011	223	219	98		58	66	7	51	31	11		
	2011-2012	194	191	98		63	64	10	53	27	10		
African American/Black	2010-2011	6	6	100			32						
	2011-2012	10	10	100		50	32	<1	50	40	10		
Hispanic	2010-2011	9	9	100			50						
	2011-2012	15	15	100		53	53	7	47	33	13		
Asian or Pacific Islander	2010-2011	5	5	100			68						
	2011-2012	14	14	100		50	62	7	43	43	7		
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	84	82	98		39	53	1	38	50	11		
	2011-2012	98	96	98		45	51	3	42	33	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	55	54	98		20	36	<1	20	46	33		
	2011-2012	45	43	96		33	32	<1	33	40	28		
Limited English Proficient	2010-2011	12	12	100		17	36	<1	17	58	25		
	2011-2012	22	22	100		32	33	5	27	50	18		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	226	222	98		70	71	21	49	23	6	219	3
	2011-2012	240	239	100		73	72	14	59	21	7	237	2
Female	2010-2011	105	102	97		73	69	16	57	25	3		
	2011-2012	124	124	100		72	70	14	58	21	7		
Male	2010-2011	121	120	99		68	73	26	43	23	9		
	2011-2012	116	115	99		74	74	14	60	20	6		
Caucasian/White	2010-2011	198	194	98		72	72	23	48	22	7		
	2011-2012	198	197	99		76	73	16	60	19	5		
African American/Black	2010-2011	7	7	100			46						
	2011-2012	13	13	100		54	42	<1	54	23	23		
Hispanic	2010-2011	12	12	100		58	59	8	50	42	<1		
	2011-2012	12	12	100		33	62	<1	33	50	17		
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	7	7	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	87	85	98		60	60	6	54	27	13		
	2011-2012	104	104	100		60	60	7	53	31	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	38	36	95		31	41	3	28	42	28		
	2011-2012	29	29	100		41	41	7	34	31	28		
Limited English Proficient	2010-2011	12	12	100		67	39	8	58	33	<1		
	2011-2012	20	20	100		35	37	<1	35	30	35		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	214	208	97		53	44	5	48	25	22	206	2
	2011-2012	199	195	98		47	44	4	43	28	26	194	1
Female	2010-2011	100	97	97		49	40	2	47	28	23		
	2011-2012	102	100	98		38	40	3	35	34	28		
Male	2010-2011	114	111	97		57	48	8	49	22	22		
	2011-2012	97	95	98		56	49	5	51	21	23		
Caucasian/White	2010-2011	182	176	97		56	45	6	50	24	20		
	2011-2012	167	163	98		48	45	4	44	29	23		
African American/Black	2010-2011	13	13	100		31	19	<1	31	23	46		
	2011-2012	5	5	100			20						
Hispanic	2010-2011	8	8	100			37						
	2011-2012	9	9	100			32						
Asian or Pacific Islander	2010-2011	5	5	100			49						
	2011-2012	7	7	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	75	71	95		38	29	3	35	31	31		
	2011-2012	59	58	98		34	30	2	33	19	47		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	33	92		30	14	3	27	21	48		
	2011-2012	24	24	100		21	16	<1	21	29	50		
Limited English Proficient	2010-2011	9	9	100			10						
	2011-2012	9	8	89			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		72	70		100	99		65	65		96	95
Caucasian/White		100	100		75	71		100	99		67	66			
African American/Black		*	99		43	44		*	99		35	35			
Hispanic		*	98		57	61		*	99		57	52			
Asian or Pacific Islander		*	99		59	76		*	100		59	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		57	60		99	99		49	52			
Students with Disabilities		100	98		31	34		100	98		32	34			
Limited English Proficient		100	98		34	44		100	100		36	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	73		99	99		58	62		96	95
Caucasian/White		99	99		72	74		99	99		60	63			
African American/Black		*	98		52	51		*	99		30	34			
Hispanic		*	99		43	68		*	99		37	51			
Asian or Pacific Islander		*	99		65	76		*	99		60	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		60	62		99	99		45	48			
Students with Disabilities		98	98		25	34		98	98		18	26			
Limited English Proficient		100	98		53	49		100	99		43	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		56	48		99	96		57	48		79	84
Caucasian/White		99	96		57	49		99	96		60	49		78	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		75	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		98	94		37	33		98	94		39	31		61	73
Students with Disabilities		*	90		26	17		*	90		19	15		61	78
Limited English Proficient		*	92		*	11		*	93		*	15		60	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	57	81	82	34	36	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.78		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept



## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	95	16	94	17
Limited English Proficient	80	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	23	52	17	8	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	60	19	5	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2012-2013 NCLB Report Card



SAU: South Portland School Dept



## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	98	94
Students with Disabilities	98	16	91	17
Limited English Proficient	90	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	25	45	20	11	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	46	20	20	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met