



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Frank I Brown Elementary Sch

SAU: South Portland School Dept

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2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100	71	75	70	11	60	23	6	33	2	0
	2011-2012	50	49	98	86	76	72	14	71	8	6	49	0	0
Female	2010-2011	16	16	100	88	81	74	19	69	13	<1			
	2011-2012	25	25	100	96	81	77	20	76	<1	4			
Male	2010-2011	19	19	100	58	69	66	5	53	32	11			
	2011-2012	25	24	96	75	71	68	8	67	17	8			
Caucasian/White	2010-2011	27	27	100	74	75	71	11	63	22	4			
	2011-2012	40	40	100	98	80	73	18	80	3	<1			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	4	3	75			47							
Hispanic	2010-2011	3	3	100		90	60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100		50	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	15	15	100	40	64	58	<1	40	47	13			
	2011-2012	18	17	94	59	60	62	<1	59	24	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		38	34							
	2011-2012	10	10	100	60	42	36	<1	60	20	20			
Limited English Proficient	2010-2011	2	2	100		60	39							
	2011-2012	4	4	100		27	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100	79	67	67	34	45	18	3	37	1	0
	2011-2012	45	45	100	71	75	71	24	47	18	11	45	0	0
Female	2010-2011	11	11	100	64	69	72	27	36	36	<1			
	2011-2012	23	23	100	74	78	75	30	43	9	17			
Male	2010-2011	27	27	100	85	66	63	37	48	11	4			
	2011-2012	22	22	100	68	72	67	18	50	27	5			
Caucasian/White	2010-2011	32	32	100	81	71	68	38	44	16	3			
	2011-2012	33	33	100	73	78	72	24	48	18	9			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	2	2	100		31	54							
	2011-2012	3	3	100		45	60							
Asian or Pacific Islander	2010-2011	1	1	100		58	67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100	57	47	56	7	50	43	<1			
	2011-2012	19	19	100	53	61	60	16	37	26	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		29	29							
	2011-2012	8	8	100		34	35							
Limited English Proficient	2010-2011	2	2	100		39	43							
	2011-2012	1	1	100			40							

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2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100	78	69	70	22	57	15	7	46	0	0
	2011-2012	46	44	96	77	69	68	23	55	11	11	44	0	0
Female	2010-2011	22	22	100	82	75	75	32	50	9	9			
	2011-2012	14	14	100	79	73	74	29	50	7	14			
Male	2010-2011	24	24	100	75	64	66	13	63	21	4			
	2011-2012	32	30	94	77	65	63	20	57	13	10			
Caucasian/White	2010-2011	37	37	100	78	70	71	24	54	14	8			
	2011-2012	35	34	97	85	73	69	24	62	12	3			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	4	3	75			42							
Hispanic	2010-2011	3	3	100			65							
	2011-2012	2	2	100		56	60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	2	2	100		58	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	13	13	100	85	60	60	15	69	8	8			
	2011-2012	22	21	95	67	55	57	10	57	10	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	36	39	34	9	27	36	27			
	2011-2012	9	8	89		23	30							
Limited English Proficient	2010-2011	4	4	100		36	46							
	2011-2012	4	3	75		36	44							

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2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	66	66	61	9	57	20	14	33	2
	2011-2012	50	50	100	64	62	64	26	38	26	10	50	0
Female	2010-2011	16	16	100	75	66	59	6	69	13	13		
	2011-2012	25	25	100	72	61	63	28	44	24	4		
Male	2010-2011	19	19	100	58	66	64	11	47	26	16		
	2011-2012	25	25	100	56	63	65	24	32	28	16		
Caucasian/White	2010-2011	27	27	100	67	67	63	11	56	19	15		
	2011-2012	40	40	100	73	66	65	33	40	28	<1		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	3	3	100		45	49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100		45	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	15	15	100	40	51	49	7	33	27	33		
	2011-2012	18	18	100	33	42	52	11	22	39	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		40	35						
	2011-2012	10	10	100	40	35	35	30	10	40	20		
Limited English Proficient	2010-2011	2	2	100		45	29						
	2011-2012	4	4	100		25	36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
 SAU: South Portland School Dept
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	66	64	60	11	55	21	13	37	1
	2011-2012	45	45	100	60	70	66	20	40	22	18	45	0
Female	2010-2011	11	11	100	64	61	60	<1	64	27	9		
	2011-2012	23	23	100	61	69	65	26	35	9	30		
Male	2010-2011	27	27	100	67	66	61	15	52	19	15		
	2011-2012	22	22	100	59	70	67	14	45	36	5		
Caucasian/White	2010-2011	32	32	100	66	65	61	13	53	22	13		
	2011-2012	33	33	100	67	72	67	21	45	21	12		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	3	3	100			31						
Hispanic	2010-2011	2	2	100		50	48						
	2011-2012	3	3	100		67	52						
Asian or Pacific Islander	2010-2011	1	1	100		67	64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100	36	49	48	<1	36	36	29		
	2011-2012	19	19	100	32	62	54	5	26	37	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		26	31						
	2011-2012	8	8	100		39	37						
Limited English Proficient	2010-2011	2	2	100		48	35						
	2011-2012	1	1	100		50	33						

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School: Frank I Brown Elementary Sch
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 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	74	63	61	17	57	17	9	46	0
	2011-2012	46	44	96	73	65	64	25	48	11	16	44	0
Female	2010-2011	22	22	100	73	65	61	14	59	14	14		
	2011-2012	14	14	100	79	63	65	29	50	14	7		
Male	2010-2011	24	24	100	75	61	61	21	54	21	4		
	2011-2012	32	30	94	70	66	64	23	47	10	20		
Caucasian/White	2010-2011	37	37	100	73	63	62	16	57	16	11		
	2011-2012	35	34	97	76	67	65	26	50	12	12		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	3	75			35						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	2	2	100		63	50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	2	2	100		58	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	13	13	100	77	48	47	23	54	8	15		
	2011-2012	22	21	95	57	48	51	5	52	19	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	55	31	30	<1	55	18	27		
	2011-2012	9	8	89		33	30						
Limited English Proficient	2010-2011	4	4	100		58	34						
	2011-2012	4	3	75		36	39						

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2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
 SAU: South Portland School Dept
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98	60	55	64	13	47	31	9	45	0
	2011-2012	43	41	95	71	61	62	7	63	24	5	41	0
Female	2010-2011	22	22	100	64	59	64	18	45	23	14		
	2011-2012	13	13	100	77	61	61	8	69	15	8		
Male	2010-2011	24	23	96	57	52	65	9	48	39	4		
	2011-2012	30	28	93	68	61	63	7	61	29	4		
Caucasian/White	2010-2011	37	36	97	64	58	66	17	47	25	11		
	2011-2012	33	31	94	74	63	64	6	68	19	6		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100		50	32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	2	2	100		53	53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	2	2	100		50	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100	57	39	53	7	50	36	7		
	2011-2012	17	16	94	44	45	51	<1	44	44	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	20	36	<1	27	36	36		
	2011-2012	8	7	88		33	32						
Limited English Proficient	2010-2011	4	4	100		17	36						
	2011-2012	3	3	100		32	33						

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2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
 SAU: South Portland School Dept
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	75	E: 72 M: 69	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	68	E: 65 M: 58	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	80	E: 75 M: 72	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	71	E: 67 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: 43 M: 52	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: 35 M: 30	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 57 M: 43	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 37	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 59 M: 65	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 59 M: 60	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	62	E: 57 M: 60	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	46	E: 49 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	38	E: 31 M: 25	E: 34 M: 34	*	E: 100 M: 98	E: 98 M: 98	32	E: 32 M: 18	E: 34 M: 26			
Limited English Proficient	*	E: 100 M: 100	E: 98 M: 98	*	E: 34 M: 53	E: 44 M: 49	*	E: 100 M: 100	E: 100 M: 99	*	E: 36 M: 43	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Frank I Brown Elementary Sch
SAU: South Portland School Dept



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	8	11	0	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.